



Basic Achievement Skills Inventory

Student Summary Report: BASI Level 4

Achilles N. Bardos, PhD

Student: Sample, Matt
Student ID: 000000061
Birth Date: 08/25/1985
Grade: 12

Teacher: Sample, Teacher
Class/Group:
School: Aces High
District Code:

Timed: Yes
ESL Student:
Accommodations:
Test Date: 12/04/2002
Report Date: 07/01/2008
Form: A
Norms: Fall / 12th Grade

Composite or Subtest	SS	Confidence Interval	%ile	GSV	GE	AE
Reading Total	116	108-122	86	117		
Vocabulary	112	102-120	79	118	12.9	18-0
Reading Comprehension	121	109-128	92	120	12.9	18-0
Written Language Total	114	106-120	82	119		
Spelling	123	110-130	93	131	12.9	18-0
Language Mechanics	108	100-115	70	111	12.9	18-0
Math Total	109	99-117	73	110		
Math Computation	109	98-118	73	112	12.9	18-0
Math Application	109	96-120	73	108	12.9	18-0

Matt's BASI results are presented in the tables on this page. *Standard scores* compare Matt's performance with that of other 12th grade students in a national sample. *Confidence intervals* indicate the range of standard scores that is likely to include Matt's true score. *Percentile (%ile) scores* indicate what percentage of the norm group Matt scored as well as or better than. The *GSV score* is a measure of raw performance on a particular subtest or composite. The GSV scale for a subtest or composite is consistent across BASI forms and levels, making GSV scores useful for measuring change over time. GSV scores from different subtests or composites cannot be compared.

The tables below present Matt's results for the various achievement areas included in each of the six BASI subtests. The results shown are percentage correct (PC) and a rating of his performance relative to that of other examinees. These results identify the areas in which he excels and those in which he might need help. They can also help track Matt's progress if he takes the BASI test again.

SS = Standard Score (mean = 100, SD = 15) **%ile** = Percentile Rank **GSV** = Growth Scale Value **GE** = Grade Equivalent **AE** = Age Equivalent **PC** = Percentage Correct

Achievement Area	PC	Performance
Vocabulary	68	Above Average
Similar words, synonyms, antonyms	64	Average
Prefixes, suffixes, roots	94	Above Average
Verbal analogies	43	Average
Reading Comprehension	78	Above Average
Plot, main idea, topic sentence	50	Average
INFERENTIAL COMPREHENSION	81	Above Average
Theme, plot elements	75	Above Average
Cause, effect	100	Above Average
Compare, contrast	100	Above Average
Inferences, conclusions	75	Average
Purpose, technique, tone	100	Above Average
Fact, opinion, persuasion, bias	71	Average
Figurative language	50	Average
Setting	75	Average

Achievement Area	PC	Performance
Spelling	83	Above Average
Prefixes and suffixes	89	Above Average
Commonly misspelled words	79	Above Average
Spelling rules	67	Average
Language Mechanics	68	Average
GRAMMAR	91	Above Average
Nouns, pronouns, articles	83	Above Average
Subject/verb agreement	100	Above Average
Adjectives, adverbs	80	Average
SYNTAX	39	Average
Capitalization	60	Average
Internal punctuation	31	Average

Achievement Area	PC	Performance
Math Computation	56	Average
Whole numbers	25	Average
Fractions	80	Above Average
Decimals, order of operations, percents	80	Average
Integers, absolute value	50	Average
Algebra	50	Average
Math Application	50	Average
Word problems, exponents	38	Average
Geometry	50	Average
Algebra	57	Average
Statistics, probability	71	Above Average

ITEM RESPONSES

1: 2 2: 1 3: 4 4: 1 5: 4 6: 2 7: 3 8: 1 9: 3 10: 3 11: 4 12: 1 13: 3 14: 1 15: 4
16: 2 17: 3 18: 3 19: 4 20: 2 21: 2 22: 2 23: 3 24: 3 25: 4 26: 3 27: 3 28: 3 29: 3 30: 3
31: 2 32: 1 33: 1 34: 4 35: 1 36: 2 37: 3 38: 4 39: / 40: / 41: / 42: / 43: / 44: / 45: 2
46: 3 47: 4 48: 2 49: 3 50: 2 51: 2 52: 2 53: 3 54: 4 55: 3 56: 3 57: 4 58: 4 59: 4 60: 3
61: 1 62: 2 63: 3 64: 1 65: 1 66: 2 67: 4 68: 3 69: 2 70: 2 71: 2 72: 3 73: 4 74: 4 75: 3
76: 4 77: 2 78: 2 79: 4 80: 1 81: 1 82: 4 83: 3 84: 2 85: 2 86: 3 87: 2 88: 3 89: 3 90: 2
91: 3 92: 1 93: 1 94: 3 95: 1 96: 1 97: 1 98: 1 99: 4 100: 2 101: 3 102: 1 103: 3 104: 1 105: 1
106: 4 107: 3 108: 2 109: 4 110: 4 111: 3 112: 1 113: 3 114: 1 115: 2 116: 4 117: 4 118: 1 119: 3 120: 2
121: 1 122: / 123: / 124: / 125: 2 126: 4 127: 1 128: 2 129: 3 130: 2 131: 3 132: 3 133: 4 134: 2 135: 1
136: 3 137: 1 138: 4 139: 3 140: 3 141: 2 142: 3 143: 1 144: 2 145: 4 146: 4 147: 2 148: 3 149: 2 150: 3
151: 3 152: 2 153: 3 154: 4 155: 3 156: 4 157: 4 158: 3 159: 4 160: 1 161: 1 162: 2 163: 4 164: 2 165: 3
166: 2 167: 3 168: 1 169: 4 170: 4 171: 1 172: 1 173: 1 174: 2 175: 2 176: 4 177: 4 178: 3 179: 4 180: 1
181: 2 182: 1 183: 1 184: 1 185: 4 186: 2 187: 3 188: 4 189: 2 190: 3 191: 3 192: 4 193: 4 194: 3 195: 1
196: 3 197: 4 198: 1 199: 3 200: 4 201: 4 202: 2 203: / 204: 3 205: 3 206: 1 207: 2 208: 2 209: 4 210: 3
211: 1 212: 4 213: 2 214: 2 215: 1 216: 1 217: 3 218: 3 219: 1 220: 3 221: 4 222: 3 223: 2 224: 3 225: 1
226: 3 227: 3 228: 3 229: 4 230: 3 231: 1 232: 3 233: 2

Note. Item responses are listed in the order that the items are presented to the client.

Vocabulary	1-44
Spelling	45-84
Language Mechanics	85-124
Reading Comprehension	125-165
Math Computation	166-197
Math Application	198-233



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Composite or Subtest	%tile	GSV	Community College Sample		College/University Sample	
			Avg	Middle 50%	Avg	Middle 50%
Reading Total	86	117	110	104-117	118	114-123
Vocabulary	79	118	112	107-121	124	118-130
Reading Comprehension	92	120	111	102-117	118	113-122
Written Language Total	82	119	111	107-117	119	115-124
Spelling	93	131	118	112-124	125	120-133
Language Mechanics	70	111	109	102-112	116	111-121
Math Total	73	110	103	100-106	112	109-117
Math Computation	73	112	106	100-109	118	112-127
Math Application	73	108	102	98-105	109	104-113

%tile = Percentile Rank

GSV = Growth Scale Value

This report shows how the student's BASI scores compare to the scores of a census-matched national sample at the student's grade level and to two samples of college students: those in their first year at a two-year community college, and those in their first year at a four-year college or university.

The *percentile (%tile) ranks*, shown in the table at the left, indicate what percentage of the national sample the student scored as well as or better than. The table also shows the student's *GSV (Growth Scale Value)* scores for the BASI composites and subtests and the corresponding GSV scores for first-year community college students and first-year college/university students. In addition to the college students' average GSV score, the range of the middle 50% of scores is shown.

The box plot below illustrates these scores. The box represents the range of the middle 50% of scores for college students. The horizontal line to the right of the box shows the range of the upper 25% of scores, and the horizontal line to the left of the box shows the range of the lower 25% of scores. The diamond in each plot depicts the student's GSV score in comparison to the college students' scores.

The GSV is a yardstick that represents levels of performance on a particular BASI subtest or composite. It enables comparison of a subtest score from one BASI level to another to accurately measure growth or--as in this report--to compare an individual's score to others' scores. It's important to remember that, unlike a percentile rank, the GSV score does not have any meaning in and of itself; it is a tool for comparison.

	Reading Total	Written Language Total	Math Total
Community College			
College/University			

◆ = Student's GSV Score