

# *Scoring Assistant*<sup>®</sup>



## SAMPLE REPORT

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**PEARSON**

A thin, curved line that spans the width of the word 'PEARSON' below it.

# Adaptive Behavior Assessment System – Second Edition (ABAS-II)

## Parent Rating Summary (Ages 5-21)

### Child Information

Child's Name: Emily R Sample  
 Sex: Female  
 Race/Ethnicity: White not Hispanic Origin  
 School: Larkspur Elementary  
 Disabling Condition: No  
 Job Status: N/A

Completion Date: 10/15/02  
 Date of Birth: 5/4/93  
 Age at Testing: 9 year(s) 5 month(s)  
 Grade: 4th  
 City: San Antonio  
 State: TX

### Parent Information

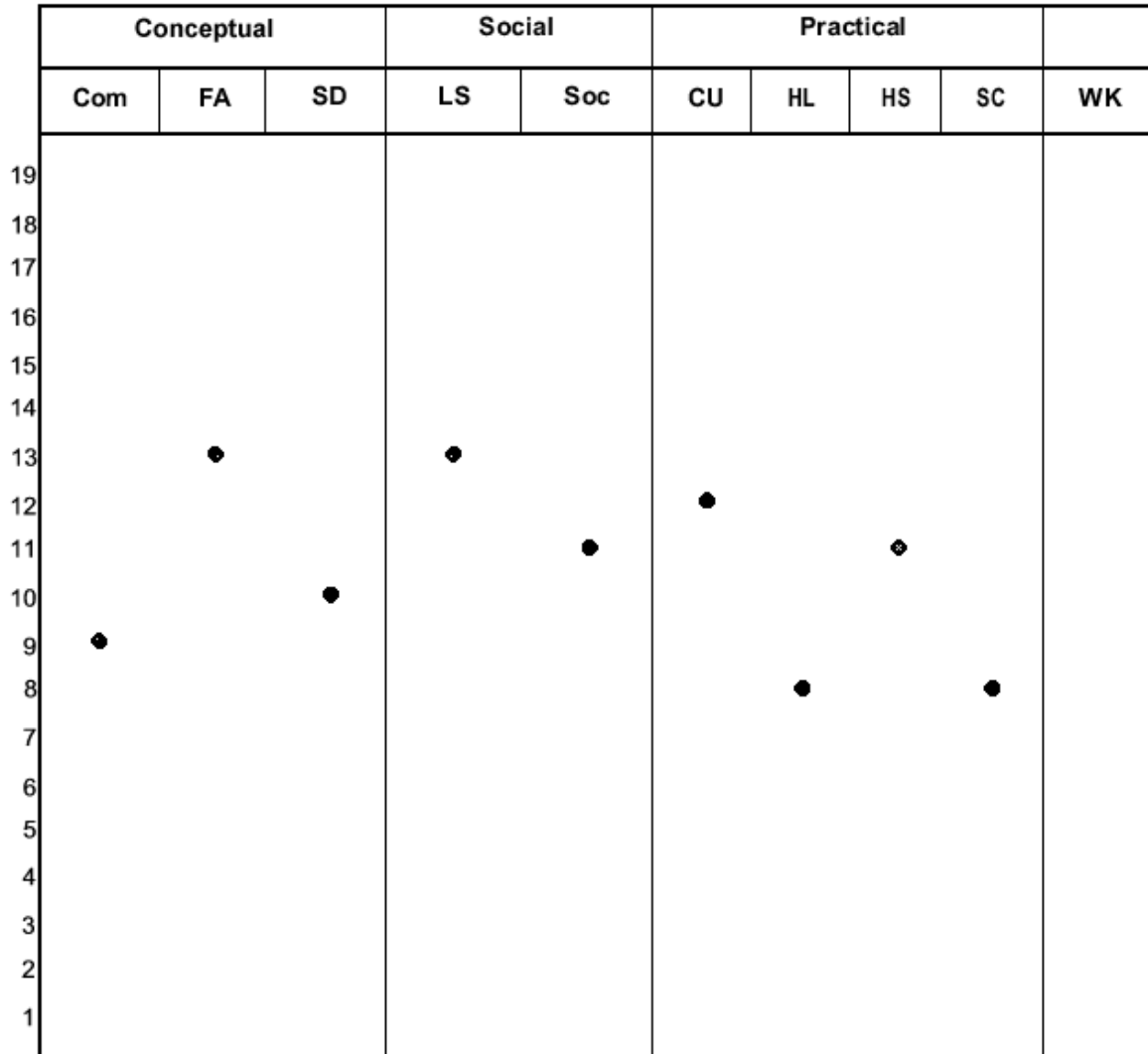
Parent's Name: Lauren Sample  
 Occupation: Accountant  
 Number of Child's Siblings at Home: None  
 Relationship to Child: Parent

### Raw Score to Scaled Score Conversions

Skill Areas	Raw Score	Scaled Scores
Communication (Com)	61	9
Community Use (CU)	50	12
Functional Academics (FA)	63	13
Home Living (HL)	47	8
Health and Safety (HS)	57	11
Leisure (LS)	60	13
Self-Care (SC)	64	8
Self-Direction (SD)	56	10
Social (Soc)	63	11

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**Skill Area Scaled Score Profile**



Skill Area	Scaled Score
Communication (Com)	9
Functional Academics (FA)	13
Self-Direction (SD)	10
Leisure (LS)	13
Social (Soc)	11

Skill Area	Scaled Score
Community Use (CU)	12
Home Living (HL)	8
Health and Safety (HS)	11
Self-Care (SC)	8
Work (WK)	N/A

## Adaptive Behavior Assessment System – Second Edition (ABAS-II) Parent Rating Summary (Ages 5-21)

### Sum of Scaled Scores to Composite Score Conversions

Composite	Sum of Scaled Scores	Composite Score	Percentile Rank	90% Confidence Interval	Qualitative Range
GAC	95	105	63%	102-108	Average
Conceptual	32	104	61%	99-109	Average
Social	24	110	75%	104-116	Above Average
Practical	39	101	53%	95-107	Average

### Strengths and Weaknesses

Skill Areas	Skill Area Scaled Score	Mean Scaled Score	Difference from Mean	Critical Value	Strength (S) or Weakness (W)	Base Rate in Standardization Sample
<b>Conceptual</b>						
Communication	9	10.67	-1.67	1.36	W	25%
Functional Academics	13	10.67	2.33	1.32	S	10%
Self-Direction	10	10.67	-0.67	1.31		>25%
<b>Social</b>						
Leisure	13	11	2.00	1.75	S	47.2%
Social	11	13	-2.00	1.75	W	47.2%
<b>Practical</b>						
Community Use	12	9.75	2.25	1.66	S	10-25%
Home Living	8	9.75	-1.75	1.61	W	>25%
Health and Safety	11	9.75	1.25	1.94		>25%
Self-Care	8	9.75	-1.75	1.94		>25%

Domain Mean: Conceptual = 10.67

Domain Mean: Practical = 9.75

Strengths/Weaknesses based on Statistical Significance (Critical Values) at the .15 level.

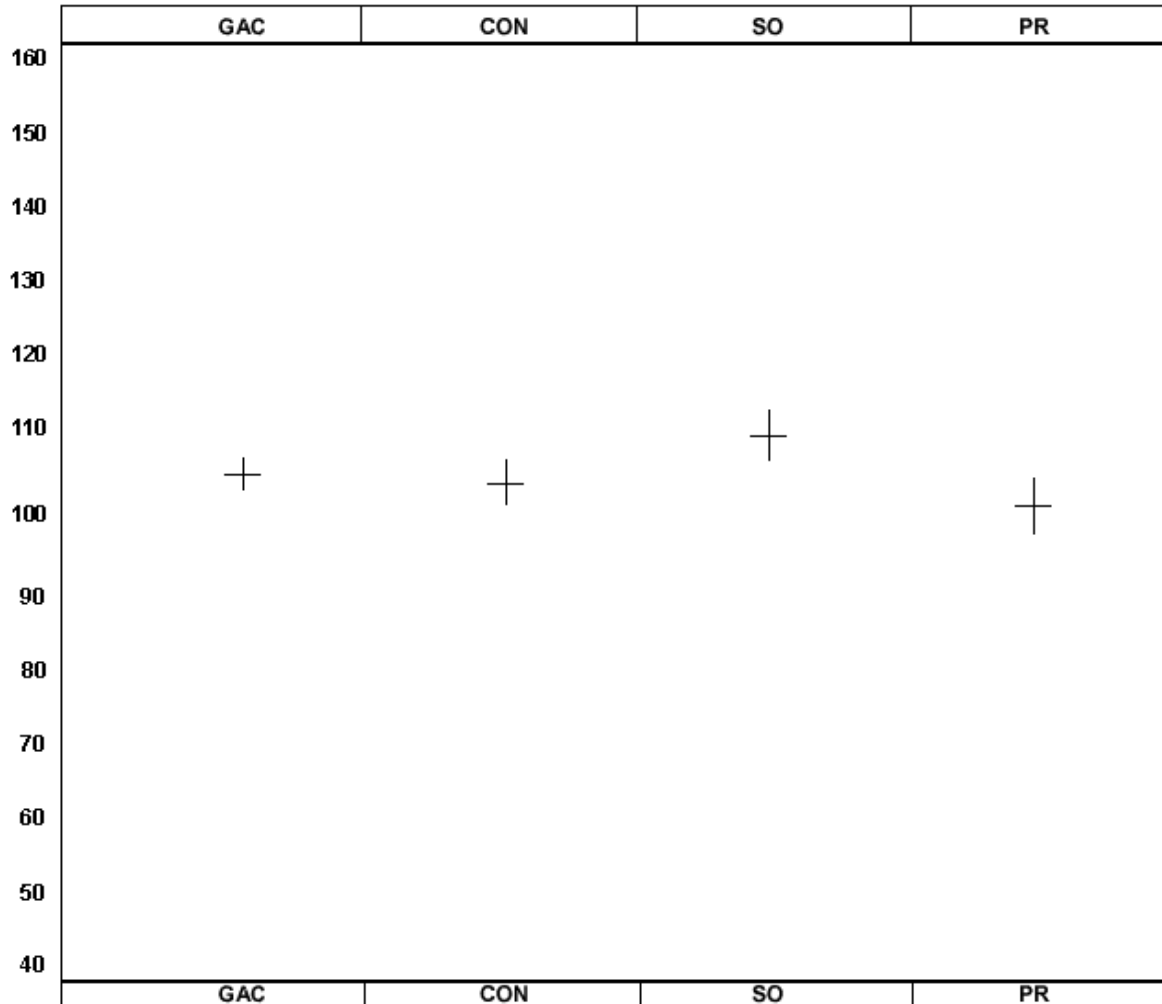
### Discrepancy Comparisons

Domain Composite	Score 1	Score 2	Difference	Critical Value	Significant Difference (Y/N)	Base Rate in Standardization Sample
Conceptual -- Social	104	110	-6	6.48	N	28.9%
Conceptual -- Practical	104	101	3	6.83	N	35.4%
Social -- Practical	110	101	9	7.16	Y	22.5%

Discrepancies based on Statistical Significance (Critical Values) at the .15 level

# Adaptive Behavior Assessment System – Second Edition (ABAS-II) Parent Rating Summary (Ages 5-21)

## Composite Score Profile



Vertical bar represents the Standard Error of Measurement.

Composite	Score	SEM
GAC	105	2.12
CON	104	3.00
SO	110	3.35
PR	101	3.67

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