

# School Observation: Environment\*

Student observed: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Activity: \_\_\_\_\_ Environment observed: \_\_\_\_\_

The following questions help identify environmental factors that facilitate or interfere with learning. Observe all relevant spaces of the student's environment, such as classrooms, gym, cafeteria, bathrooms, playground, and hallways.

## Observation of the General Environment

Room Arrangement	Observations
1. Room size and shape adequate for task?	Yes No
2. Furniture/equipment arrangement?	Diagram room on blank sheet
3. Varied space available?	Intimate 6"-18" Personal 1½'-4' Social 4'-12'
4. Space for personal belongings?	Describe:
5. Active and quiet spots?	Yes No
<b>Traffic Patterns</b>	
1. Clearly defined pathways?	Yes No
2. All areas and materials accessible?	Yes No
3. Any architectural barriers?	Yes No
4. Time and distance student covers:	Describe:
<b>Routines</b>	
1. Adequate structured/unstructured time?	Yes No
2. Toileting, drinks, snack?	As needed Scheduled

\*Materials created by Barbara Hanft and Patricia Place.

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